

School-wide Positive Behavioral



Teacher Resource Book

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P - Participation

R - Responsibility

I - Integrity

D - Dedication

E - Empathy



Observe Problem Behavior



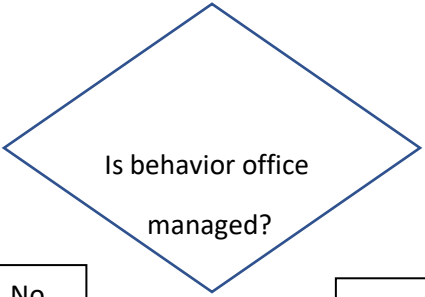
Ignore Behavior Physical Proximity



Verbal Warning, Move Seat, Ask 3 Questions

- 1. What should you be doing?
- 2. Do you understand the expectations or should we work on it together?
- 3. Can you follow the expectation from now on?

- Utilize Classroom Strategies
- Student Conference
 - Parent notification
 - Loss of privilege
 - Written/verbal apology
 - Planned ignoring
 - Detention
 - Differential attention
 - Conversation with counselor
 - Review school expectations

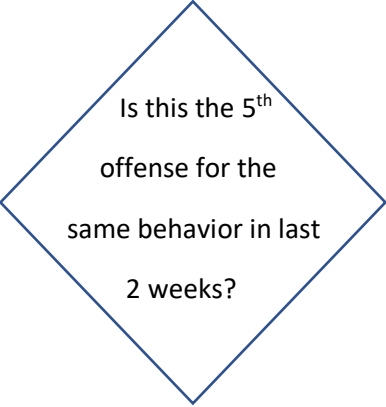
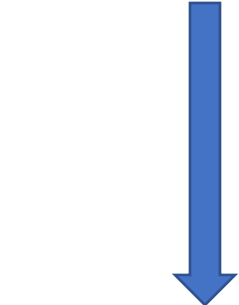


No



Yes

Write referral to the office



Refer to SAP and monitor for 2 weeks



Write Referral to the office

Classroom Managed	Office Managed
1. Cheating/plagiarism	1. Continuation of Level I misbehaviors (5)
2. Disrespect	2. Audio and/or video taping without permission
3. Disturbance (minor nature)	3. Cutting class period
4. Violation of dress code	4. Obscene language directed at a teacher, adult, or staff member
5. Food and beverages	5. Walking out of the class without teacher's permission
6. Hall pass violation	
7. Horseplay	
8. Insubordination	
9. Misuse of technology	
10. Obscene language/gesture	
11. Possession of electronics	
12. Possession of non-instructional	
13. Sleeping	
14. Tardy to class	
15. Throwing objects	



Administrator follows discipline matrix.



Administrator provides teacher feedback.

Behaviors Defined

Teacher Managed Behaviors	Definition	Looks Like/Sounds Like
Disruption	Student engages in low intensity, but inappropriate disruption.	Students talking over other peers/adults. Students interjecting in conversation without permission. Students making jokes during instructional time. Students making sounds (verbally/computer) during instructional time.
Minor Disrespect	Student engages in brief or low-intensity failure to respond to adult.	Student ignoring teacher while receiving instructions. Student showing inappropriate hand gestures. Student saying something under their breathe toward adult.
Minor Harassment	<p>Student delivers disrespectful messages* (verbal, gestural, or cyber) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.</p> <p><i>*Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.</i></p>	Student calling another student names. Student making inappropriate gestures at each other. Student texting, chatting or posting negative comments/pictures about another student.
Inappropriate Language	Student engages in low-intensity instance of inappropriate language.	Student texting, chatting or posting curse words or derogatory terms.
Inappropriate Tone/Attitude	Student engages in low-intensity instance of inappropriate tone or attitude towards others.	Student raises voice to peer/adults. Student uses sarcastic tone toward peer/adult.
Minor Dishonesty	Student delivers message that is untrue and/or deliberately violates rules.	Student lies to peer/adult.

Minor Theft	Student is in possession of, having passed on, or being responsible for removing someone else's property.	Student takes an item that does not belong to them.
Touching	Student engages in low-intensity instances of not keeping their hands to themselves.	Student hitting, poking, hugging, bumping (purposely) or kissing. Students "play fighting" or horseplay involving contact with each other.
Work Refusal	Student engages in low-intensity instances of not-engaging in classroom activities.	Student has head down. Student is using computer for non-academic use (YouTube videos, games, etc.). Student says they will not complete work after prompting.
Unprepared for Class	Student does not bring need materials or assignments to class.	Student does not have computer. Student's computer is dead (no charger). Student does not have specific materials for class (such as instrument). Student does not have a writing utensil.
Incomplete Homework	Student does not complete homework.	Student is missing more than a few questions on an assignment. Student leaves open ended questions undone. Student does not complete all tasks given in an assignment.
Cheating	Deliberate copying of another persons' work.	Student taking a test and looking at another student's test. Student looking at a "cheat sheet" while taking a test without permission. Student copying an internet resource. Student copying a current or past student's work.
Attendance/Tardy	Student arrives late to school; misses school often.	Student missing school every week. Student missing a few days in a pattern. Student coming to school after homeroom late bell.

Office Managed Behaviors	Definition	Looks Like/Sounds Like
Aggressive Behavior/Fighting	Student is involved in mutual participation in an incident involving physical violence.	Student punching, kicking, spitting, wrestling, hair pulling, and/or head bunting another student or adult. Student throwing objects at another student or adult. Student destroying/damaging class objects, furniture, lockers, or walls.
Repeated Harassment	Student delivers disrespectful messages* (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. <i>*Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.</i>	Students delivering disrespectful messages multiple times (4 or more times) within a week toward a student (in the same class or different classes). Students showing power over another student which makes the other student inferior/degraded using words, pictures, or gestures. Student shows repeated behavior of harassment over a period of time toward a group of students or a particular student.
Repeated Insubordination	Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions.	Student refuses to complete work multiple times a week for at least a two-week period in one or more classes. Student is disrespectful interactions toward adults multiple times a week for at least a two week period in one or more classes.
Repeated/Severe Offenses	Repeated teacher-managed or severe teacher-managed offenses.	Student is touching, disrespectful, tardy, misuse of hall pass, or technology, having phone out, and other minor offenses multiple times a week for at least a two-week period in one or more classes.
Offensive Language	Student engages in high-intensity instance of inappropriate language.	Student using "curse" words, derogatory, sexual or racist terms repetitively in a class period.

Major Theft	Student is in possession of, having passed on, or being responsible for removing someone else's property.	Student takes an item that does not belong to them worth more than \$50.
Controlled Substances	Student is in possession of or is using illegal drugs/substances or imitations. Student is in possession of or is using alcohol.	Student has/using a substance such as weed, vape, cigarettes or other drugs. Student has "fake" controlled substances that may look like actual substances or be in actual packaging. Student has substances in their desk, bookbag, purse, or locker. Student has/using alcohol.
Classroom Escapes	Student leaves the classroom without permission.	Student comes into class but immediately leaves. Student leaves class after prompting to come back into class.
Vandalism	Student participates in an activity that results in destruction or disfigurement of property.	Student writes on desk with something that is not immediately erased. Student uses markers, paint or a permanent substance to write on walls, desks, boards or any piece of furniture in the school.
Weapons	Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing bodily harm.	Student in possession of a gun, knife, or look alike object on their person, bag or in their locker. Student using scissors, staplers, thumbtacks, paperclips and other office supplies to threaten or do bodily harm. Students using special class supplies (lab equipment, tools, and/or special class items) to threaten or do bodily harm.

**West Mifflin Middle School
POSITIVE BEHAVIOR SUPPORT
STUDENT BEHAVIOR EXPECTATIONS MATRIX**

With PRIDE I'll...	Universal Expectations	Hallways	Classroom	Bus/Van	Bathroom	Gym
Participate	Be part of group discussions and activities. Know the rules of the school and follow without being asked.	Going only where I need to go Have only the materials I need	Have materials ready Complete assignments	Quietly use my game or music Use appropriate language when talking with others on the bus	Wash hands Use good hygiene	Engage in assigned activity Wear appropriate footwear Sit quietly in designated area while receiving directions
Show Responsibility	Keep hands, feet, and objects to self Listen to and follow all adults' directions during a crisis.	Walk in hallways Keep right Ignore negative behaviors Be aware of surroundings when at my locker.	Keep 4 on the floor (chairs) Ignore negative behaviors Keep hands and feet to myself Stay in assigned area	Remain in seat Secure my belongings on the bus Keep my hands and feet to myself	Keep the floor dry Only enter bathroom with permission by adult Report paper on floor or graffiti	Use equipment appropriately Wait for instructions Wear appropriate footwear/clothes
Show Integrity	Use appropriate language/volume with adults and peers Keep appropriate personal space.	Clean up around my locker Listen to all adults Maintain personal space	Raise hand & wait my turn Keep my space neat. Accept adult's decisions	Know my bus # Be ready to go Keep volume down Listen for instructions	Leave bathroom clean Get in, get done, get going.	Show good sportsmanship
Show Dedication	Stay in designated areas Use each opportunity to work on assignments.	Keep Moving Be on time to destination	Stay on task Use time appropriately Try my best	Only Exit at my designated stop Sit in my assigned seat	Use bathroom for intended use	Try my hardest
Show Empathy	Accept individual differences Give positive greetings Share concerns with adults	Speak politely and quietly Be aware of classes	Use kind words Listen as others speak Listen to all adults	Sit with others if they need a seat Support Others	When someone needs bathroom supplies assist them When someone feels sick find an adult/nurse	Support peers

With PRIDE I'll...	Outside	Cafeteria	Nurse	Scanning	Morning Routine/Homeroom	Woodshop/Specialty Areas
Participate	Engage in outside activity (unless it is free time) Climb only on appropriate equipment	Stay seated. Know my seat (stay seated until dismissed by adults) Eat food appropriately.	Take my medication while in the nurse's office Go to the nurse's office with permission	Walk into the building Enter the building with a voice volume level 1	Walk into the building, in the hallways and in classrooms Complete morning routines	Complete given task (work the whole time) Use materials respectfully
Show Responsibility	Keep hands and feet to self Stay in assigned area Stay out of parking lot (unless directed otherwise)	Walk through the lunch line Wait for my turn	Let the nurses know why I am there. Move out of the way of other people.	Keep hands, feet and belongings to myself Do not bring noted items to school Step carefully through the scanner	Follow appropriate voice volumes for given areas Listen for adults' directions	Use tools appropriately Use only the materials I have permission to use
Show Integrity	Use appropriate language	Use voice volume 1 or 2 Be polite Keep hands to self Clean my area (throw trash in bins)	Mind your own business	Use a voice volume level 1 Keep my hands to my belongings only Turn off electronics before I enter the building	Go only where I have permission to go Report to homeroom before going anywhere else Keep my hands to myself	Follow directions given by adults Appropriate language and volume Hands and feet to self
Show Dedication	Clean up after myself	Remember food selection. Take only what I need	Place trash in the trash can Answer the nurse if asked a question	Wait in line for adults to cue you to move in to be scanned Place items on the table for adults to check Remove Hoodies, coats, and hats Empty pockets if asked	Organize my belongings	Clean area and move on Closed toe shoes must be worn
Show Empathy	Take care of equipment	Say 'please' and 'thank you' Be Friendly (no one sits alone)	Use polite words with the nurse	Listen for adults' directions Be polite to those around you.	Greet and respond to peers and adults	Allow other classes to continue without disruption Respect each other's spaces and projects

Level 1 Discipline

	Middle School (Grades 6-8)			
West Mifflin Area School District	1st Offense	2nd Offense	3rd Offense	Subsequent Offenses
INFRACTION				
Level 1 (Teacher Enforced)	Warning	Lunch Detention	After school detention	ISR
Cafeteria Disturbance				
Cheating/ Plagiarism				
Disrespect				
Disturbance (minor nature)				
Violation of Dress Code	Change	Change &	Change &	Change &
Food and Beverages				
Hall Pass Violation				
Horseplay				
Insubordination				
Loitering				
Minor Bus Disturbance				
Misuse of Technology				
Obscene Language/ Gesture				
Possession of electronics				
Possession of non-instructional				
Public Displays of Affection				
Sleeping				
Tardy to Class				
Throwing objects				

Level II

	Middle School (6-8)			
West Mifflin Area School District	1st Offense	2nd Offense	3rd Offense	Subsequent Offenses
INFRACTION				
Level II	Detention	ISR	1 Day OSS	3-Day OSS
Continuation of Level I misbehaviors (5)				
Audio and Video Taping without permission				
Cutting class period				
Damage to school property				
Failure to complete assigned disciplinary options				
Falsification of records				
Leaving school grounds without proper authorization				
Loitering in unauthorized areas of school building and grounds				
Misbehavior at school assembly				
Misbehavior at school event				
Not handing over phone when directed				
Obscene language directed at a teacher, adult, or staff member				
Possession of Tobacco/ Vaping produce				
Refusal to follow teacher's directives				
Sexual harassment (verbal or gestures)				
Spitting on floors, desks, or people				
Violation of transportation regulations				
Walking out of the class without teacher permission				

Level III

Middle School (6-8)				
West Mifflin Area School District Discipline Matrix	1st Offense	2nd Offense	3rd Offense	Subsequent Offenses
INFRACTION				
Level III	3 Day OSS	5 Day OSS	10 Day OSS	
Attempting to break into another student's locker				
Continuation of Level I and II				
Distributing unauthorized material				
Fighting				
Indecent exposure				
Intimidation to a student				
Possession of fireworks				
Theft of personal or school property				
Unauthorized distribution or sharing audio or visual taping				
Use of tobacco product/electronic cigarettes, vapes				
Other violation of a major nature				

Level III

Middle School (6-8)	
West Mifflin Area School District	1st Offense
Discipline Matrix	1st Offense
INFRACTION	1st Offense
Level IV	10-day OSS plus Informal Hearing with Possibility of Expulsion
Continuation of Level I, II, III misbehaviors	
Bomb Threat	
Extortion	
Arson	
Inciting a riot	
Needless pulling of fire/ Bluepoint alarm	
Engaging in any other conduct contrary to the criminal code or ordinances of the Commonwealth and/or community on school premises or at a school function	

**West Mifflin Middle School
PBIS Staff Matrix**

With PRIDE I'll...	Teachers/Staff	Principals/Administration
Participate	<ul style="list-style-type: none"> • Complete tasks on time • Arrive for work on time • Submit lesson plans/reports timely • Keep grades up to date (weekly) 	<ul style="list-style-type: none"> • Arrive for meetings/supervision prepared and on time • Provide constructive criticism in a private environment • Address staff concerns in a timely manner
Show Responsibility	<ul style="list-style-type: none"> • Follow rules and expectations of PBIS • All staff to follow dress code (shoes, scarves, etc.) • Carry ID badge at all times • Keep work space free of unsafe items 	<ul style="list-style-type: none"> • Follow rules and expectations of PBIS • Assist in providing or finding coverage for high risk or down staff rooms • Follow dress code • Provide staff reward according to reward schedule • Provide Core Team data on staff and student reward and initiative
Show Integrity	<ul style="list-style-type: none"> • Acknowledge that everyone's time is important 	<ul style="list-style-type: none"> • Provide support when needed • Acknowledge that everyone's time is important
Show Dedication	<ul style="list-style-type: none"> • Be a proponent of PBIS • Get involved in activities with students- play games, spend quality time • Join committees, work groups, etc. 	<ul style="list-style-type: none"> • Be a proponent of PBIS • Get involved in activities with students- play games, spend quality time • Be present during student transitions • Join committees, work groups, etc.
Show Empathy	<ul style="list-style-type: none"> • Use kind ways of communicating- verbal and non-verbal • Greet one another by name 	<ul style="list-style-type: none"> • Use kind ways of communicating- verbal and non-verbal • Get to know staff dynamics • Provide positive feedback to staff